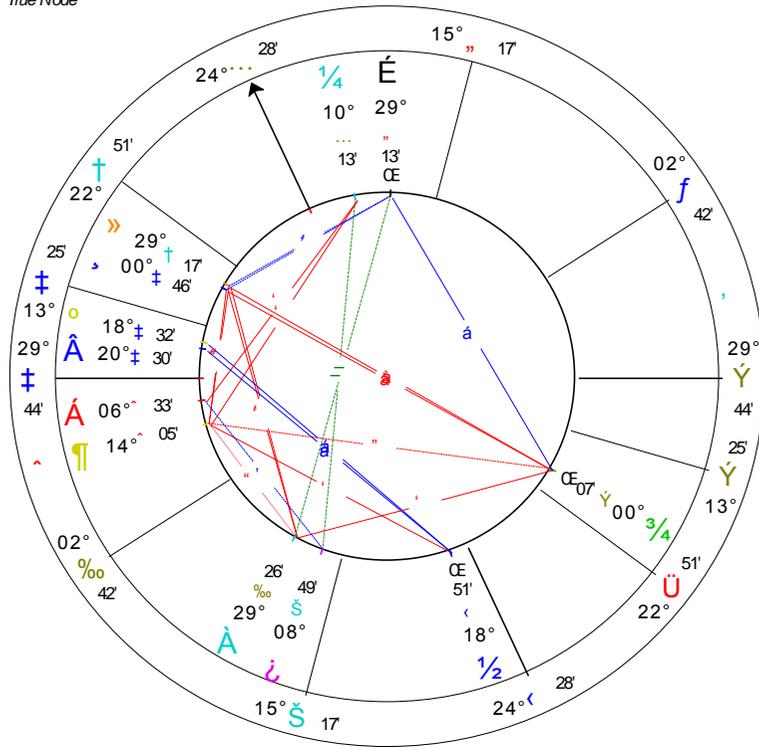


## School of Shamanic Homoeopathy

Natal Chart  
24 Oct 1998  
10:30 BST - 1:00  
London, England  
51N30 00W10  
Geocentric  
Tropical  
Placidus  
True Node



# School of Shamanic Homoeopathy



Day of Saturn, hour of Sun. A responsible dedicated course.  
Scorpio ASC, deep penetration into the ancient Mysteries, yet on cusp with Sagittarius, so development towards higher new wisdom, cosmic consciousness, monadism. Pluto in 1st house (as opposed to being in 12th house).leads this forward thinking  
Moon in 1st house also promotes intuitive knowledge and resonates with Sagittarian Moon of course tutors.  
12th house Scorpio Mercury-Chiron conjunction promotes shamanic journeying into inner worlds, to retrieve soul parts and healing; deep inner knowledge can come forth.  
Sun in Scorpio in 11th promotes worldly knowledge to benefit others, moderated by harmony of Venus in Libra so that inner tact and moderation is facilitated.

A course integrating homoeopathy with  
Anthroposophical medicine, Chinese medicine,  
Astrology, Esoteric science, allied therapies  
(Herbalism, Flower essences, Crystals, Shamanism,  
Meditation), Anatomy and Pathology

# School of Shamanic Homoeopathy

## Course Ethos

The course is designed and taught to allow your unique consciousness relationship to the many remedies to develop. There is no One school of homeopathy or healing. Each student should seek to develop his/her own philosophy of homoeopathy and vibrational healing, within the framework that is taught. This course is very much about personal self-development as well as knowledge pertaining to homoeopathy and medicine.

## Intake

A fresh intake for the course starts each September, with 10 weekend attendance sessions. The course lasts 4 years. There is a break in the summer and over Christmas. There is some opportunity for students to have hands-on supervised experience seeing patients. The class lecture dates are listed in the enclosed timetable, note the relevant column for your intake year. Any weekends a student is not able to attend can be compensated by having the notes available and missed classes can be attended at the equivalent session of following intake years.

## Cost

The course cost from the Sept 2013 academic period is £1400 per year; payment is flexible and can be as installments (e.g. monthly). VAT payment does not apply. No deposit is required. This fee may be subject to change in accordance with inflation and costs, and does not include extra charges for materials, remedies and books purchased by students.

## Teaching

Most of the teaching is lecture based in the weekends. There are occasional 'field trips', such as further exploration of plant flora at Kew Gardens, Chelsea Physic Garden, Hunterian museum for medical/surgical pathology, Natural History museum for zoology study, and British Museum for mythology-based teaching. There is ample opportunity for experiencing the provings of new homoeopathic remedies. A computerised repertory system is available for students' use on the premises.

Comprehensive course notes are provided. Some extra charges apply for materials packs and any audio material. The teaching is clear and without waffle, and includes small group and meditation sessions to develop intuitive as well as the intellectual skills. Much of the course emphasizes personal and spiritual development with learning of specific healing and meditation techniques. There is slide show projection and visual material, including clinical cases studies. Anatomical plastic models and anatomy computer software is used, astronomy

of Registered Homeopaths ARH and Association of Natural Medicine ANM). The course requirements for graduation include submission of 5 case studies, a portfolio of clinical training & assessments. The course provides ample opportunity to meet these criteria.

The course and college is presently undergoing the accreditation process of the Homoeopathic Course Providers Forum (HCPF), as part of its recognition status.

## Course venue

World of light Ltd, 102 Chaplin Road, Willesden, London NW2 5PR.

Directions/map to the venue are also provided upon enrolment.

The nearest tube is Dollis Hill on the Jubilee line. There is parking on the street and surrounding residential area, not meter-controlled during the weekends.

Generally the Saturday and Sunday sessions both run 11am to 5pm. The weekday clinical teaching sessions vary according to patient bookings.

## Application

Queries on the main diploma course may be addressed to Dr Yubraj Sharma, or for application please complete the attached form. There is a limit on student numbers, hence early application is advised. Payment details are provided at the initial class. If you wish to apply then please fill in the enclosed application form and post to the address below, upon which I will confirm your place and/or undertake a telephone interview.

Dr. Yubraj Sharma  
School of Shamanic Homoeopathy  
c/o World of Light Ltd  
102 Chaplin Road  
Willesden  
London  
Tel 020 8459 2373  
email: yubraj@world-of-light.com

standard animal anatomy & physiology and spiritual evolution.

## Astrology and Cosmology

Basic astrological principles will be taught and students have an opportunity to have their birth chart calculated. The nature of the solar system in relation to the birth process and to esoteric anatomy and physiology will be covered in the relevant sections of the course, with guided meditations to attune to each planet. The asteroids and hidden planets will also be examined. The star vibrations will be studied, in conjunction with the star elixirs and homoeopathic remedies based on these.

## Suppliers

The School supplies students with bottles, pillules and remedies at trade prices and referees contracts with reputable suppliers of homoeopathics, herbs, bottles etc. There are remedy kits for students during the course, available at low cost, so prescribing practice can begin during the course. Each medicating bottle contains 10ml of remedy in 96% alcohol and can medicate up to 200 bottles of pills, much cheaper than buying premedicated pills. Insurance can be arranged through brokers for prescribing students. Advice is given to students over the phone with respect to recommended remedies as ongoing support. During the course new remedies will also have been made by students. The course focuses on experiencing the remedies as much as possible in the classes. There is equipment available for dilution/succession manufacture of homoeopathic tinctures from mother tincture or solid material, and students learn these techniques in their 1st year.

## Entrance requirements

The course is open to those without training in alternative medicine. Anyone without a qualification in biology will be guided through the anatomy and physiology. Students without much educational background have coped with the material very well. I trust everyone will be guided by their Spirit as regards whether to join the course.

## Assessment

This is though a range of self-reflection, continuous assessment with homework & assignments and exam sessions. There are 5 case studies to provide by the end of the 4<sup>th</sup> year. Students opt to also undertake an original thesis of a research topic of their interest. The key ingredient throughout is the self-reflective appraisal by the student - fostering future self-reflective practice.

## Registration as Homoeopathic Practitioner

Upon meeting the course assessments, graduates are able to register with nominated regulatory bodies for homoeopathic practitioners (presently Alliance

and astrology software is also used for teaching these subjects. A reference library exists and a range of books are available at discounted prices. The training will allow students to understand how to deal with medical conditions with knowledge. We see the School as having an important role in the future of developing homoeopathy combined with both medical awareness and spirituality. The course will lead to a Diploma in Homoeopathy, D.S.H.

## The lead tutor

### Dr. Yubraj Sharma (Course Principal)

I practice homoeopathy, herbalism, flower essences, healing and acupuncture at the health centre in Wembley, London. I have a medical qualification, having experience in various hospital jobs and then training at The Royal London Homoeopathic Hospital, Great Ormond Street as regards the homoeopathy. I have the MF.Hom diploma of Membership of the Faculty of Homoeopathy. All this is just the beginning of a more expansive awareness of the infinite homoeopathic, herbal and essence vibrations available to me increasingly as we move into the New Age.

There are also sessional teachers, mentors and supervisors linked to the course to provide undergraduate and postgraduate support for clinical case studies and study groups.

The next pages summarise the course syllabus. A more detailed syllabus, code of ethics and student portfolio for course work and clinical evidence is given to students at course induction.

## Course structure

The initial class includes an overview of the Spiritual path, the chakras, subtle bodies, ascension process & meditation techniques.

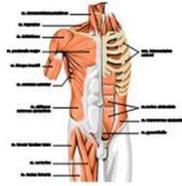
## Portfolio

Students are encouraged to maintain a learning journal throughout the course, to record a wide variety of experiences. These include provings conducted, remedies made and taken, clinics and patients witnessed, research topics, meditation and healing insights, test results and so on. This provides a valuable continual self-reflective assessment.

## Anatomy and physiology

Spiritual perspectives of anatomy (including anthroposophical and Chinese medical) are integrated with the 'standard' western perspective. There is an overview of all the systems, nervous, cardiovascular, respiratory, gastrointestinal, renal, endocrine, skeletal, reproductive etc. The detail will be up to a level almost to medical student, and will include pathology and an overview of many diseases. Anatomical plastic models and computer graphics will be used to help

you understand the principles. Basic embryology and development of the foetus, as well as spiritual aspects of the birth process. Basic genetics and the new age spiritual changes in the genetic code. Training includes understanding one's own inner anatomy using guided meditations and healing techniques, thereby facilitating the ascension process.



### Allopathic medicine

A grasp of pharmaceutical drugs, to understand their side effects, drug interactions and how to help clients (if with the assistance of their own doctors) come off them. Medical investigations and treatments the client may have had from the medical establishment. This is an area full of potential legal & ethical issues but it must nevertheless be faced and the School will try to help students approach the issue of drugs, surgery and medical intervention with confidence, for understanding medical language and thinking.

### Spiritual medicine

The subtle causes of disease, including karmic, soul contracts, astrological factors, planetary and star influences, to foster the students ability to tune into the causes directly.



### Homoeopathic medicine:

Principles of action on etheric and subtle realms, and the nature of substance on the inner planes of Spirit. Hands on making homoeopathic remedies. Taking a case history from the client and examination techniques (including examining the aura and subtle bodies). Principles of prescribing from classical, single & combination remedies, intuitive & repertorised prescribing and anthroposophical principles. Students are encouraged to try remedies and provings, and have consulting sessions with each other. Materia Medica of remedies to include all the usual remedies over the last 160 years as well as the new remedies being made now, from the mineral, plant, animal kingdoms and channelled. The School is itself making many new remedies and students are encouraged to explore these. Channelling skills to pick up the vibrations of the remedies will be emphasized, to help get to the essence of a remedy as well as the intellectual facts. Repertorization, or which remedies are used in which condition is taught from a practical and an intuitive standpoint. Standard repertorisation techniques

are taught as well as keynote prescribing, drainage techniques, combination prescribing, miasmatic clearing among many other tools.

### Herbal Medicine

Basic principles of prescribing, how to make tinctures and herbal combinations for various ailments & systems. This includes spagyric and alchemical methods. There is overlap here with use of mother tinctures in homoeopathic prescribing. The materia medica of about 150 western herbs is taught, with their uses, indications and qualities. Students will be able to try out the herbs. Spiritual botany is taught, to open understanding of subtle vibrational influences on plant leaf, root, flower and fruit processes. Much of this also integrates with anthroposophical & Chinese medical principles. The herbal training at present does not enable graduates to register with the newly developing herbal practitioner register, it is more suited as an understanding of homoeopathic mother tinctures.

### Flower and Crystal essences

How to make essences and feel their vibrations. An overview of several flower essence ranges available from around the world. Crystal healing is taught and how to make crystal elixirs, alone or in combination with flower essences.



### Starlight and Planetary elixirs

An overview of planet and star essences, their vibrations and how these affect Earth life. How to use them alone or along with other essences.

### Spiritual and Shamanic healing

How to tune into Spirit and get It to heal the client. Channelling techniques will be taught to make your connection with the Spiritual planes stronger. Feeling the many mansion worlds of Earth, the many Nature Kingdoms and fostering multi-dimensional awareness. DNA and genetic healing with energy techniques. Learning and healing the connections between the subtle bodies. Helping clients to clear karmic burden. Light, colour and sound techniques in healing. Distance healing, space and environmental clearing techniques. Shamanic style soul retrieval and rescue work, using power animals and Earth energies.

### Animal medicine

Teaching on spiritual aspects of zoology, theories of evolution – Darwinism versus Neogenesis, animal development and the relationship of the animal kingdom to the human kingdom. Understanding the role of the animal species studied within the context of a spiritual evolution. Thus understanding the action of homoeopathic remedies made from animal substances in the context of